

Week 5

Level 1 (Easy Level)

Pair and Share: (For each question - first volunteer shares, then student)

Let's talk about feelings! Some common feelings include happy, sad, excited, worried, overwhelmed, angry, hurt, frustrated, confident, confused, bored, surprised. (Discuss each word with the student, and explain the words if needed)

1. What are all the feelings you experienced today (or yesterday)?
2. Tell me about a happy time in your life:
 1. How old were you?
 2. What happened during that day?

Word of the Week

Available(adjective)

Meaning: present or ready for immediate use

Usage: The tutor is made available to the student once a week.

Homework:

Use the word of the week when talking to teachers/friends/ others this week and make a note of how many times you used it.

Game time

Name- Place- Animal- Thing

Volunteer starts countdown from A-Z. Student says stop. Whichever alphabet it stops at, a student has to form four sentences using a word starting with that alphabet and covering each of the categories in **Name- Place- Animal- Thing** . For example: if it stopped at D; student could make the following sentences:

Name- My cousin's name is *Divya*.

Place- *Delhi* is the capital of India.

Animal- My favorite animal is a *dog*.

Thing- I love to play with a *doll*.

*Can play several rounds of this game.

Level 2 (Intermediate Level)

Pair and Share: (For each question - first volunteer shares, then student)

Let's talk about feelings! Some common feelings include amused, content, doubtful, embarrassed, confident, determined, frustrated, upset, motivated, inspired.

(Discuss each word with the student, and explain the words if needed)

3. What are all the feelings you experienced today (or yesterday)?
4. Tell me about a happy time in your life, and describe that day.

Word of the Week

Confidence(noun)

Meaning: a feeling of trust and firm belief in yourself or others.

Usage: I have confidence in your ability to learn English.

Homework:

Use the word of the week when talking to teachers/friends/others this week and make a note of how many times you used it.

Game time

Name- Place- Animal- Thing

Volunteer starts countdown from A-Z. Student says stop.

Whichever alphabet it stops at, a student has to form four sentences using a word starting with that alphabet and covering each of the categories in **Name- Place- Animal-**

Thing . For example: if it stopped at D; student could make

the following sentences:

Name- My cousin's name is *Divya*.

Place- *Delhi* is the capital of India.

Animal- My favorite animal is a *dog*.

Thing- I love to play with a *doll*.

*Can play several rounds of this game.

Advance: Student makes additional follow up sentences for each category. For example:

Name- My cousin's name is *Divya*. She lives in Dehradun.

Place- *Delhi* is the capital of India. It is in the north of India.

Animal- My favorite animal is a *dog*. There is a black dog in my school.

Thing- I love to play with a *doll*. My doll's name is barbie.