

Level 1

Pair and Share: (For each question - first volunteer shares, then student)

- What are the different seasons in a year?
- Which season is your favorite season? Why?
- What do you typically do during this season?
- Which is your least favorite season? Why?

This activity should provide practice in sentence structuring . Volunteers can highlight some main ideas or talking points when they share their story and ask the students to describe the idea in their view point.

Game time

Subject - Predicate: All sentences are about something or someone. The something or someone that the sentence is about is called the **subject** of the sentence. The **predicate** contains information about the someone or something that is the subject.

Example(The **subject** is in Red and **predicate** is in Green):

- **John** often comes late to class.
- Sitting in a tree at the bottom of the garden was **a huge black bird with long blue tail feathers**.
- **Pongal** was served for breakfast.

- The kind woman offered food to the beggar.

Identify the subject and predicate in the below sentences :
(Volunteer the subject is in red the rest is predicate)

1. The monkey was sitting on the branch.
2. The lions chased and killed the bull.
3. The children were writing their exams.
4. The smart girl solved the puzzle easily.
5. The girl and her little brother were waiting outside.
6. I have made a cake.
7. You are my best friend.
8. Father is working in the garage.
9. Parents take care of their children.
10. Raju and Radha are my best friends.

Creative Sentence Building :

Let the students choose three numbers from 1 to 6 in an order .
Match the numbers to the words and instruct students to make a proper structure of sentence with the words they chose. The student can make up crazy sentences as long as they are structured and grammatically right. You can do this multiple times depending on the student's interest and time.

Example : the student chooses 4,5,1. The words would be Dog, Drive, School.

The Dog drove himself to school

I saw a Dog while I was driving to School.

#	Word 1	Word 2	Word 3
1	Brother	Run	School
2	Bike	Talk	House
3	I	Read	Ocean
4	Dog	Write	Jungle
5	Book	Drive	Car
6	Teacher	Walk	Castle

Word of the Week

Grateful (adjective)

Meaning: feeling or showing an appreciation of kindness; thankful.

Usage: I am grateful for your help

Level 2

Pair and Share: (For each question - first volunteer shares, then student)

- What are the different seasons in a year?
- Which season is your favorite season? Why?
- What do you typically do during this season?
- Which is your least favorite season? Why?

- Describe today's weather and compare it with a day from your favorite season?

This activity should provide practice in sentence structuring .

Volunteers can highlight some main ideas or talking points when they share their story and ask the students to describe the idea in their view point.

Game time

Subject - Predicate: All sentences are about something or someone. The something or someone that the sentence is about is called the **subject** of the sentence. The **predicate** contains information about the someone or something that is the subject.

Example(The **subject** is in Red and **predicate** is in Green):

- **John** often comes late to class.
- Sitting in a tree at the bottom of the garden was **a huge black bird with long blue tail feathers**.

Identify the subject and predicate in the below sentences :
(Volunteer the subject is in red the rest is predicate)

1. **The horse** appeared at the starting line.
2. **The student** arrived late to class because he woke up late.
3. **John** looked out of the window to check the sky.
4. **The audience** grew very restless waiting for the play to start.
5. **The air in the classroom** smelled fresh.

6. I felt exhausted from the anticipation.
7. The owners grew flowers all around their house.
8. The race track looks very wet because it has been in the rain many hours.
9. The horse tastes the hay and oats without hesitation.
10. Birds fly often in the blue sky.

Creative Sentence Building :

Let the students choose three numbers from 1 to 6 in an order . Match the numbers to the words and instruct students to make a proper structure of sentence with the words they chose. The student can make up crazy sentences as long as they are structured and grammatically right. You can do this multiple times depending on the student's interest and time.

Example : The student chooses 4,5,6. The words would be Dog, Like, Castle.

The Dog like to sleep in the castle

I saw a Dog on the Castle and I think he likes to fly.

#	Word 1	Word 2	Word 3
1	Brother	Own	School
2	Bike	Contain	House
3	Superhero	Read	Ocean
4	Dog	Mean	Jungle
5	Book	like	Car
6	Teacher	Believe	Castle

Word of the Week

1. Marvel (verb)

Meaning: be filled with wonder or astonishment; to be amazed

Usage: She marveled at the beautiful painting.

2. Marvel (noun)

Meaning: a wonderful or astonishing person or thing; amazing thing

Usage: This building is an architectural marvel.