

Week 13

Level 1

Pair and Share: (For each question - first volunteer shares, then student)

Explain to them the concept of giving

1. When was the last time you helped someone you know and how?
2. How did you feel after helping someone
3. Why is it important to give

Game time:

Finish the Story Game:

The Finish the story game is a fun group activity which develops students storytelling, communication skill, sentence making and grammar. The aim of the game is to [create a complete story](#) as a team. Going around in a circle each player will contribute one sentence to the story. The Volunteer/teacher can correct any sentence building or grammar issues that they encounter. Here are some step-by-step instructions on how to play the game:

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1. Volunteer starts off the story.
2. The student continues the story by completing the sentence and starting the next sentence.
3. The Volunteer finishes the sentence started by the student and starts the next sentence and the story does on .
4. Let this go one such a way that the students gets at least 10 turns or more if the story is getting interesting
5. When the story is coming to an end, the last player says the ending sentence.

Extra Credit :

If the student is getting a hang of this game, Try including charitable work, helping others or such topics when you are leading the story structure.

Example:

Volunteer: As the rain poured, I walked to...

Student: School. Here I saw...

Volunteer: An alien. He was...

Student: Dancing. So I asked him...

Volunteer: What are you doing here? He replied...

Student: I'm here to eat you all! I ran...

Volunteer: To my mom's house. And shouted...

Student: Mom, where's my lunch? She said...

Volunteer: Your lunch is at school. So I walked...

Student: To school. And found...

Volunteer: The alien had my lunch. However...

Student: That alien was my dad. And then...

Volunteer: We laughed. My dad called me a...

Student: Silly snail. And he...

Volunteer: hugged me. The end.

Topic suggestion for Volunteers:

1. Once upon a time , the prince
2. While I was walking home, I saw
3. The young child
4. As I was leaving the house,

Word of the Week

Empower (verb): make (someone) stronger and more confident, especially in controlling their life and claiming their rights.

Eg. My passion lies in empowering and uplifting others.

Level 2

Pair and Share: (For each question - first volunteer shares, then student)

Explain to them the concept of giving

4. When was the last time you helped someone you know and how?
5. How did you feel after helping someone
6. Why is it important to give

Game time

Finish the Story Game:

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1. Volunteer starts off the story.
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4. Let this go on such a way that the students gets at least 10 turns or more if the story is getting interesting
5. When the story is coming to an end, the last player says the ending sentence

Extra Credit :

If the student is getting a hang of this game, Try including charitable work, helping others or such topics when you are leading the story structure.

Try to incorporate lessons from the previous weeks and see if the students remember the words learnt, metaphors, similes, subject, predicate , etc.

Example:

Volunteer: As the rain poured, I walked to...

Student: School. Here I saw...

Volunteer: An alien. He was...

Student: Dancing. So I asked him...

Volunteer: What are you doing here? He replied...

Student: I'm here to eat you all! I ran...

Volunteer: To my mom's house. And shouted...

Student: Mom, where's my lunch? She said...

Volunteer: Your lunch is at school. So I walked...

Student: To school. And found...

Volunteer: The alien had my lunch. However...

Student: That alien was my dad. And then...

Volunteer: We laughed. My dad called me a...

Student: Silly snail. And he...

Volunteer: hugged me. The end.

Topic suggestion for Volunteers:

1. Once upon a time , the kingdom...
2. While I was walking home, I saw a bright light...
3. The young child had....
4. While reading a book, I realised....

Word of the Week

Empathy (noun): the ability to understand and share the feelings of another.

Example: I have empathy for my mother's difficulties

Empathy vs. Sympathy: Sympathy means pity or feeling sorrow for someone else (from a distance); Empathy is actually allowing yourself to fully feel the other person's feelings by putting yourself in the other person's shoes.